

See Hear Smell Touch

While reading, students pause and describe what a person in that environment or context would see, hear, feel... Encourage the use of powerful language in that description.

Example:

Jaime has 20 min to get to her after-school job. Despite her best efforts, she is frequently late. Her employer says that unless she arrives to work on time consistently, she will lose her job. She has recorded her travel times (in minutes) for the last two weeks:

18, 20, 22, 27, 16, 23, 25, 26, 19, 28

Over the next two weeks, she continues to record her travel times:

22, 20, 19, 16, 20, 23, 25, 18, 19, 17.

Do you think Jaime will lose her job? Use statistics to justify your answer.

(Canavan-McGrath, Pruner, Shaw, Trufyn, & Reinbold, 2011, p. 235)