

# Risk-Free Predicting

Using sticky notes or scrap paper, before reading on or performing a math or science task, have students create an estimation or prediction of what will happen next, what an answer might be, or what the result of an experiment might be. After they have an 'answer', have students compare their prediction/estimation with what they found out. Have a discussion around what predictions were most accurate, what students based those predictions on, and how they might become more accurate over time.

