

The Frame

"The Framing Routine contributes to increased classroom learning for several reasons. First, the Frame helps students understand and learn the information because it is a concrete representation of abstract ideas. Second, it helps students focus on studying the most essential information. Third, it serves as an effective device for helping students focus on the relationships between main ideas and details as well as among several main ideas." (Ellis, 2004, p. 2)

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|---|-----------|-----------|-------------|
| Key Topic: | | | is about... |
| ... | | | |
| Sub Topic | Sub Topic | Sub Topic | |
| Details | Details | Details | |
| | | | |
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| | | | |
| | | | |
| So What? (What's important to understand about this?) | | | |

The following steps outline the process when using the Framing Routine:

1. **Focus on the Topic**
2. **Reveal Main Ideas**
3. **Analyze Details**
4. **Make a "So What" Statement**
5. **Extend Understanding**



Ellis, E. S. (2004). *The Framing Routine*. Lawrence: Edge Enterprises, Inc.

